



Chilliwack School District:

Chilliwack School District No. 33 is located at the eastern end of the Fraser Valley and is privileged to operate within S'olh Temexw, the traditional territory of the Stó:lō People, enriched by the cultural heritage of the Pilalt, Sema:th, and Ts'elxwéyeqw.

Our district serves approximately 15,000 students and employs around 2,400 dedicated employees, fostering a safe, caring, and inclusive learning and working environment where all feel valued and supported. Guided by our purpose (honouring, shaping, and inspiring our past, present, and future), and grounded in the principle of Tómiyeqw, we make thoughtful, ethical decisions that support learners, our community, and future generations. Rooted in Inclusion, Diversity, Kindness, Equity, and Innovation, and strengthened by our commitment to Reconciliation, well-being, and accountability, we prioritize responsible stewardship and long-term sustainability to support high-quality learning and organizational excellence.

Syós:ys lets'e th'ále, lets'emót – one heart, one mind, working together for a common purpose.

About the Position:

The Occupational Therapy and Physical Therapy Department is comprised of school district staff members and Fraser Valley Child Development Centre (FV CDC) staff members who work together as a team to support student learning and access to education.

As a school-based Occupational Therapist, you will support students aged 5–17 to access, engage, and participate fully in school life. You will collaborate with families, teachers, educational assistants, school-based teams, and community professionals to identify strengths, reduce barriers, and promote student success. Areas of practice may include self-regulation, sensory processing, accessibility, assistive technology, alternative access, environmental adaptations, and supporting student participation in classroom and school activities.

The successful applicant will benefit from ongoing professional learning opportunities, flexibility within their scheduled days of work, and the support of a collaborative and highly skilled district team committed to inclusive education and student success.

Salary Range: Based on the position's Salary Grid and the candidate's previous experience, the starting range for an Occupational Therapist position is expected to be between \$75,221 and \$116,190.

Are You the Ideal Candidate?

You are a collaborative, compassionate, and student-focused Occupational Therapist with strong clinical judgment, excellent communication skills, and a demonstrated commitment to inclusive education and student well-being.

You enjoy working with children and youth who experience physical, developmental, sensory, behavioural, and self-regulation challenges and are passionate about helping students participate fully in school life.

You bring experience supporting children and youth, working within interdisciplinary teams, and partnering effectively with families, school-based staff, and community professionals. You are organized, adaptable, and skilled at assessing student needs, developing practical strategies and programs, managing caseloads and documentation, and helping students participate safely and successfully in classroom, school, and home environments.



- Enjoy working with children and youth aged 5–17.
- Value a strengths-based, inclusive, and student-centred approach.
- Enjoy collaborating with educators, families, and interdisciplinary teams.
- Are interested in expanding your expertise in school-based occupational therapy.
- Have an interest in supporting accessibility, participation, communication, self-regulation, and student independence.
- Are flexible, reflective, and solution-focused.
- Thrive in collaborative environments while maintaining professional autonomy.

Qualifications:

- Current registration, or eligibility for registration, with the College of Health and Care Professionals of British Columbia (CHCPBC).
- Valid B.C. Driver's Licence and access to a reliable vehicle.
- Experience working as an Occupational Therapist with children and youth aged 5–17, preferably in paediatrics, rehabilitation, physical medicine, community health, or school-based practice.
- Demonstrated ability to work collaboratively with School Based Teams, including parents, School District personnel, and outside agencies and professionals regarding a student's needs in classroom, school, home, and community environments.
- Demonstrated ability to consult with teachers, parents, and other school personnel within the framework of an interdisciplinary team.
- Proven interpersonal skills and the ability to establish positive, collaborative relationships with students, families, and school staff.
- Demonstrated ability to develop and deliver professional learning and in-service opportunities for school district personnel and parents.
- Demonstrated ability to establish, with School Based Teams, a method of service delivery that includes caseload selection and scheduling, record keeping, program evaluation, development of instructional materials, and service planning.
- Demonstrated excellence in oral and written communication, including assessment reports, consultation documentation, and recommendations that are clear, practical, and accessible.
- Knowledge of inclusive education practices, Universal Design for Learning (UDL), and collaborative consultation models is considered an asset.
- Knowledge and experience in one or more of the following areas would be considered an asset:
 - Sensory processing and self-regulation
 - Assistive technology and alternative access
 - Accessibility assessment and environmental adaptations
 - Seating, positioning, and mobility
 - Inclusive educational programming
 - Consultation and coaching within interdisciplinary teams

How to Apply:

Interested candidates must submit their application complete with resume, documentation supporting credentials and three professional references with permission to contact each in confidence. (One reference must be from current supervisor). **Application packages must be received by 3:30 pm November 8, 2026.** Interested applicants must apply electronically through **Make a Future** at <https://buff.ly/amlQpUH>.



For Further Information Contact: Jessica Adams-Louporet, District Principal of Inclusive Education.

jessica_adams-louporet@sd33.bc.ca

Chilliwack School District is committed to diversity and inclusion, and encourages candidates who self-identify as Indigenous, LGBTQIA2S+, a member of a visible minority and/or a person with a disability to apply for all positions within the School District.